

REQUEST FORM

Central Ok 1040 B Hol Indigenous	US CULTURAL PROGRAMS ranagan Public Schools Ilywood Rd S, Kelowna BC scultural.Program@sd23.bc.ca 0.5147 ext: 0		
School Name:			
Feacher's First Name:		Last Name:	
Grade Level: N	umber of Students – Indigenous	Non-Indigenous	(for record keeping
School Indigenous Advocate			
Date Requested:		Time requested (1 hour)	
Alternative Date(s):		Time:	
The Indigenous Cultural Progran	n of Central Okanagan Public Schools prov	ides funding for presentations per o	class of students.
		\$) COST SHARE BASIS	

For office use:

For more resources, click <u>here</u> to visit our website.

Kindergarten, Grade One	Grade Two		
Identity and Families / Local Communities	Regional & Global Communities		
☐ Gathering and Uses of Plants	☐ Traditional Fishing		
☐ Traditional Storytelling – Stories of the Sky	☐ Traditional storytelling (Captikw)		
☐ Traditional Games LGR	☐ Traditional Beading		
	☐ Traditional Games LGR		
Grade 3	Grade 4		
Global Indigenous Peoples/ Aspects of Life	First Peoples and European Contact		
☐ Traditional Dwellings **◆	☐ Indigenous Plants		
☐ Traditional Storytelling (Captikw)	☐ Indigenous Storytelling (Captikw)		
☐ Traditional Beading-Medicine Wheel Values	☐ Traditional Beading		
☐ Traditional Games ** LGR	☐ Traditional Drumming		
	☐ Traditional Games <mark>LGR</mark>		
Grade 5			
Canadian Issues and Governance			
☐ Traditional Fishing **	☐ Levels of Indigenous Governments**		
☐ Residential School	☐ Traditional Storytelling (Captikw)		
☐ Residential School – follow up activity	☐ Traditional Drumming		
☐ Colonization / Blanket Exercise	☐ Traditional Dancing <mark>LGR</mark>		
☐ Ethno Walk **◆	☐ Traditional Games <mark>LGR</mark>		
** also met by tours at WFN Heritage Museum - 778.755.2787 www.wfn.ca/museum.htm			
♦ also met by tours at Kelowna Heritage Museum <u>www.kelownamuseums.ca/education/</u>			
Click here to access more Grade K-5 curriculum resources on the Indigenous Education Program Web Site			

LGR- Large room, Gym music FT Field trip Form, SB Smart Board